

## **Seizure Action Plan**

Effective Date

This student i	is being treate	ed for a seizur	e disorder. The	e information below sho	ıld assist you if a seizure occurs during	
school hours.	-				and decise you is a conzum decision during	
Student's Name				Date of Birth		
Parent/Guardian				Phone	Cell	
Other Emergency Contact				Phone	Cell	
Treating Physician				Phone		
Significant Med	ical History					
Seizure Info	rmation					
Seizure Type		Length Frequency		Description	Description	
Seizure triggers	or warning si	gns:	Studer	nt's response after a seizui	re:	
Basic First Aid: Care & Comfort					Basic Seizure First Aid	
Please describe basic first aid procedures:  Does student need to leave the classroom after a seizure?  Does student need to leave the classroom after a seizure?					Stay calm & track time     Keep child safe     Do not restrain     Do not put anything in mouth     Stay with child until fully conscious	
If YES, describe process for returning student to classroom:					<ul> <li>Record seizure in log</li> <li>For tonic-clonic seizure:</li> <li>Protect head</li> </ul>	
Emergency					Keep airway open/watch breathing     Turn child on side	
A "seizure emergency" for this student is defined as:  Seizure Emergency Protoc (Check all that apply and clarify					A seizure is generally considered an emergency when:	
		<ul> <li>□ Contact school nurse at</li></ul>			Convulsive (tonic-clonic) seizure lasts	
					<ul><li>longer than 5 minutes</li><li>Student has repeated seizures without</li></ul>	
					regaining consciousness	
					Student is injured or has diabetes     Student has a first-time seizure	
					Student has breathing difficulties	
					Student has a seizure in water	
Treatment Protocol During School Hours (include daily and emergency medications)						
Emerg. Med. ✓ M	edication	Dosa Time of D		Common Sid	e Effects & Special Instructions	
				_		
Does student ha	ave a <b>Vagus N</b>	lerve Stimulat	or? ☐ Yes	☐ No If YES, describ	e magnet use:	
Special Con	siderations a	and Precauti	ons (regardin	g school activities, spo	orts, trips, etc.)	
Describe any sp				, -,-	, , ,	
Physician Signature					Date	
Parent/Guardia	an Signature				Date	